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|  | Monday the 1st | Tuesday the 2nd | Wednesday the 3rd | Thursday the 4th | Friday the 5th |
| Warm Up | Complete Example 1, 2 and 3 P. 9-11 CSAP Practice Book. | Complete Selection 1-4, P. 13-14 CSAP Practice Book. | Complete Example 1 and 2, P. 17-18 CSAP Practice Book. | Complete Example 1, 2 and 3, P. 32-33 CSAP Practice Book. | Complete Example 1, 2 and 3, P. 67-69 CSAP Practice Book. |
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| Content Objective | I will compose a persuasive letter to a prospective employer by synthesizing a list of my talents and qualifications in an outline and short constructed response. | I will synthesize information from my reading and background knowledge to create a persuasive thesis and outline an introduction about bullying for my persuasive essay. | I will synthesize information from my reading and background knowledge to create body paragraphs to support my thesis on bullying for my persuasive essay. | I will compose a persuasive essay by using effective topic sentences and synthesizing evidence and details to support my thesis. | I will revise a persuasive essay by incorporating effective transition words and coherence. |
| Summary of Content Addressed | District SCR | Introduction/Outlines | Problems/Solutions | Conclusions  Drafts | Revisions  Final Drafts with Transitions |
| Key Vocabulary | Potential  Employer  Identify | Thesis  Introduction | Problem  Solution | Problem  Solution  Conclusion | Transition- review vocab from notes  Revisions |
| Agenda | 1. Bell Work 2. Go over Prompt and how to read a prompt correctly 3. SCR Outlines 4. Write SCR | 1. Bell Work 2. Review Thesis writing (I do)= teacher model (We do)= create one together (You do)= each student crafts their own thesis 3. Introductions – follow same flow 4. Close- | 1. Bell Work 2. Outline paragraph two describing the problem 3. 2nd reading- solutions to bullying- read, highlight and annotate 4. Create paragraphs 3 and 4 (solutions) 5. Close- share solutions | 1. Bell Work 2. Finish Solution outlines 3. Conclusion Outlines 4. Drafts 5. Close- share drafts | 1. Bell Work 2. Review SCR and ECR outlines for CSAP 3. Review Transitions 4. Partner Revisions 5. Write Final Drafts |
| Assessment | Prompt: You are searching for a part-time job. Write well developed paragraphs or letter in which you persuade a potential employer to hire you. Identify a specific job and include reasons you should be hired. | Completion of persuasive thesis and intro on bullying | Body Outlines | Drafts | Essays |
| Resources | P.8-11 CSAP Practice Book  Prompt  Student outlines | CSAP P. 12-14  Teacher model thesis and intro | CSAP P. 16-18  Model of outline and paragraphs  2nd bullying reading | CSAP P. 31-34  Model  Bullying readings  Student outlines and drafts | CSAP P. 66-69  Model  Outlines and Drafts |
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| Differentiation (Accelerated and/or struggling learners) |  |  |  |  |  |
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| Closure |  | Share intros |  |  |  |
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